



PROGRAM GOALS:

Students will:

- Complete core courses and accumulate required credits to be promoted to the next grade level.
- Improve their grades.
- Improve their performance on state mandated assessments.
- Improve their attendance rate.
- Reduce their behavioral and disciplinary issues including suspensions.
- Will develop and improve their personal goals (Prevocational, Educational and Therapeutic— including coping and problem solving).
- Develop prevocational skills based on the program's evaluation.

LEAD is a program of the Lake County Educational Service Center in collaboration with Lake Erie College, Lake County School Districts, Auburn Career Center, Lake County Court System, Crossroads, Huelwen Farms, and Jobs and Family Services of Lake County.

5/10/2011

COURSE OF STUDY OFFERINGS:

(Examples)

Math 9	Integrated Math 9
Math 10	Integrated Math 10
English 9	English 10
Earth Science	Physical Science
Environmental Science	Biology
World History	Government
Economics	American History



2010-2011 LEAD Staff:

Site Administrator/Teacher: Pat Liebhardt

Teacher: Geoff Grim

Job Coach: Cheryl Laboda

Garfield Center

Lake Erie College

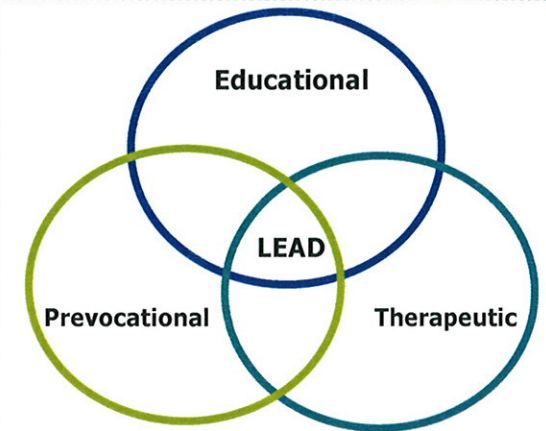
Painesville, OH 44077

Phone: 440-354-7721; Fax: 440-354-7735

A program of the Lake County Educational Service Center

Interested?? Contact:

Julie O'Neil, Director of Special Education
 Lake County Educational Service Center
 440-350-2563 x746; joneil@lakeesc.org



LEAD at Lake Erie College
 Learn, Experience, Achieve, Develop

Mission

To provide therapeutic, prevocational, and educational opportunities in a non-traditional setting.

LAKE ERIE
 COLLEGE



THE NEED

The leadership of the Lake County Educational Service Center, all of the school districts of Lake County, and Auburn Career Center have identified a need for vocational and pre-vocational training in a non-traditional school setting for our students who are “at risk” learners.

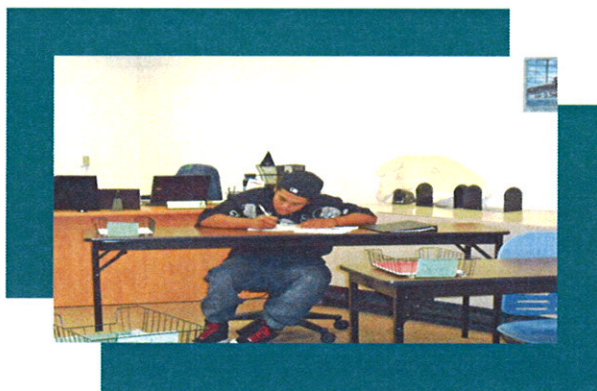
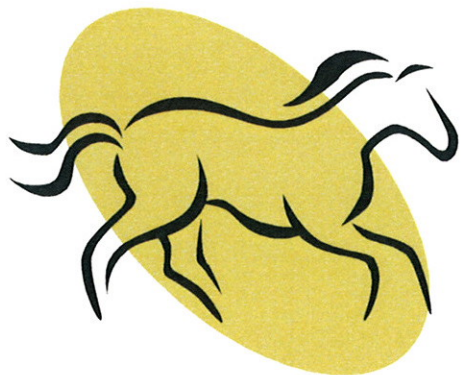
This group of students tend to fall behind academically due to attendance, emotional challenges, and a host of related “at-risk” factors. As a result, these students tend to not progress to the next grade level, thus never gaining access to the career/tech or traditional options available to students. This program is designed to decrease dropout rates by providing strength-based supports and a sense of belonging by caring adults.

GUIDING BELIEFS

WE BELIEVE ALL STUDENTS HAVE A RIGHT TO:

- Pursue graduation requirements in a safe and respectful setting
- Access learning opportunities that are based on interests and aptitudes
- Improve their pre-vocational, interpersonal and educational skills through successful experiences and therapeutic services
- Student-centered support and planning

LEAD is designed for 9th & 10th grade students who thrive best in a non-traditional environment with support from caring, experienced professionals and support staff. The program is dedicated to each student’s personal success.



PROGRAM DESCRIPTION

LEAD is supported through the Lake County Emotional Disturbed At-Risk Vocational Program Funds via The Children’s Service Levy Fund. It is a partnership between Lake Erie College, Crossroads, Lake County Educational Service Center, the Lake County school districts, and The Chrysalis Adventure at Huelwen Farms.

Lake Erie College’s Garfield Center is the home for LEAD where there is access to pre-vocational training opportunities such as food service, maintenance, athletics or custodial services.

Crossroads provides equine-assisted therapy in partnership with Chrysalis Adventure at Huelwen Farms, as well as, ongoing behavioral health services.

LEAD coordination, supervision, staffing, and fiscal management is all provided by the Lake County Educational Service Center.

School districts in Lake County may request consideration for a student placement by contacting Julie O’Neil, Director of Special Education at the Educational Service Center. Selection of students is based on an “Admission Rubric” that has been designed by a local team of Special Education Directors/Supervisors and School Psychologists. Parents interested in learning more should contact their district’s Special Education Director.

The non-traditional setting model that is the basis of the program is evidence-based with best practices in the area of “at-risk” and emotionally disturbed children for this age group.